Edgewood Independent School District Cardenas Early Childhood Center 2022-2023 Performance Objectives



Mission Statement

To provide an engaging learning experience that sets the foundation of success for our children and families.

Vision

Every child and family kinder ready!

Table of Contents

G	oals	4
	Goal 1: Board Superintendent Goal 1: Focus on Student Success	4
	Goal 2: Board Superintendent Goal 2: Focus on Students, Families, and Community	5
	Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvement	6
	Goal 4: Exceptional Learners: Improve instructional programs to meet the needs of all exceptional learners.	7
	Goal 5: Student Support Services: Provide a well-rounded education to increase student achievement.	8

Goals

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 1: EARLY LITERACY

Increase the percentage of students on track in Phonological Awareness on the Center for Improving Readiness of Children for Learning and Education (CIRCLE) Pre-K assessment from:

-62% to 75%.

BOY = 53%

MOY = 66%

EOY = 73%

Performance Objective 2: EARLY LITERACY

Increase the percentage of students in Pre-K who are on track in Rapid Letter Naming from:

-61% to 71% for students assessed in English.

BOY = 48%, MOY = 64%, EOY = 60%

-84% to 88% for students assessed in Spanish.

BOY = 48%, MOY = 65%, EOY = 64%

Performance Objective 3: EARLY LITERACY

Increase the percentage of students who demonstrate progress in the production of speech and language.

BOY: PK3 - 89%, PK4 - 89% MOY: PK3 - 88%, PK4 - 84% EOY: PK3-77%, PK4-88%

Performance Objective 4: MATH

Increase the percentage of students who are on track in early Pre-K math skills (CIRCLE) from:

-74% to 79% for students assessed in English.

BOY = 72%, MOY = 78%, EOY = 83%

-87% to 92% for students assessed in Spanish.

BOY = 86%, MOY = 82%, EOY = 90%

Performance Objective 5: SCIENCE

Increase exposure to science related content and materials through real world experiences.

Performance Objective 6: INSTRUCTIONAL TECHNOLOGY

Increase student engagement in digital learning activities, platforms, and information access to promote collaboration, creativity, innovation and critical thinking.

Performance Objective 7: PHYSICAL EDUCATION

Enhance student's educational well-being by developing their physical and social skills through participation in gross motor activities.

Performance Objective 8: OUTDOOR LEARNING

Increase oral language, problem solving and social skills through outdoor learning opportunities and structured play.

Performance Objective 9: ATTENDANCE

Increase campus student attendance from 88.5% to 97%.

Performance Objective 10: HEALTH

Increase overall health and safety for all Head Start students.

Goal 2: Board Superintendent Goal 2: Focus on Students, Families, and Community

Performance Objective 1: PARENTAL and COMMUNITY INVOLVEMENT Increase the number of parents involved in their child's school by 10%.

Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvement

Performance Objective 1: HIGHLY EFFECTIVE INSTRUCTIONAL STAFF and TEACHER RETENTION Increase targeted needs-based professional development in accordance with district initiatives to 100%.

Goal 4: Exceptional Learners: Improve instructional programs to meet the needs of all exceptional learners.

Performance Objective 1: SPECIAL EDUCATION

Increase the percentage of Special Education students who demonstrate growth in the area of speech production and sentence skills.

MOY - 57%

EOY - 56%

Performance Objective 2: ENGLISH LEARNERS

Increase the percentage of English Learners who demonstrate growth in the area of speech production and sentence skills.

MOY - 70%

EOY - 72%

Goal 5: Student Support Services: Provide a well-rounded education to increase student achievement.

Performance Objective 1: GUIDANCE PROGRAM

Provide proactive developmental social skills instruction that supports the well-being of students, parents and staff.

Performance Objective 2: Provide a safe environment that meets Head Start standards.