

Edgewood Independent School District

Cardenas Early Childhood Center

2020-2021 Goals/Performance Objectives/Strategies



Mission Statement

To provide an engaging learning experience that sets the foundation of success for our children and families.

Vision

Every child and family kinder ready!

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Goals

Goal 1: Board Superintendent Goal 1: Focus on Student Success




Performance Objective 1: EARLY LITERACY








Increase the percentage of students on track in Phonological Awareness on the Center for Improving Readiness of Children for Learning and Education (CIRCLE) Pre-K assessment from:

-84% to 90% for students assessed in English

-82% to 90% for students assessed in Spanish

Evaluation Data Sources: The performance of this objective will be evaluated using CIRCLE data - Phonological Awareness Composite.

<p>Strategy 1: Students will participate in progress monitoring of literacy skills from the administration of CIRCLE.</p> <p>Strategy's Expected Result/Impact: Increase in student performance on the CIRCLE assessments to promote kinder readiness.</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Funding Sources: General Supplies - 211 - Title I - \$5,000, General Supplies - 205 - Head Start - \$2,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Students will engage in developmentally appropriate lessons that incorporate the Prekindergarten Guidelines through daily Big Experiences provided by the Big Day for Pre-K curriculum.</p> <p>Strategy's Expected Result/Impact: Increase in student performance on the CIRCLE assessments to promote kinder readiness.</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Funding Sources: Furniture and Equipment - Flexible Seating, Laminator - 205 - Head Start - \$13,000, General Supplies for Remote Learners (backpacks, manipulatives, books, etc.) - 205 - Head Start - \$43,185, General Supplies - 211 - Title I - \$15,000, Instructional Materials - 211 - Title I - \$9,749</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Students will be provided with real world experiences (virtual or at school). Activities include but not limited to guest readers and theater performances to improve literacy skills in the area of vocabulary, sequencing, character development and comprehension.</p> <p>Strategy's Expected Result/Impact: Increase in student performance on the CIRCLE assessments to promote kinder readiness.</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Funding Sources: Furniture & Equipment - Speaker System - 205 - Head Start - \$4,000, Miscellaneous Contract Services - 211 - Title I - \$1,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

<p>Strategy 4: Pre-K 4 students will participate in summer programs to develop and enhance literacy skills to prepare students for kindergarten. -Bilingual Summer School -Kinder Camp</p> <p>Strategy's Expected Result/Impact: Increase in student performance on the CIRCLE assessments to promote kinder readiness. Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
<p>Strategy 5: Utilize LiPS (monolingual) and Estrellitas (bilingual) programs to ensure Kindergarten Readiness. Strategy's Expected Result/Impact: Increase in student performance on the CIRCLE assessments to promote kinder readiness. Staff Responsible for Monitoring: Literacy Coach Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 6: Utilize classroom paraprofessionals to support synchronous and asynchronous learning with iPads for students in remote learning setting. Strategy's Expected Result/Impact: Improved language and literacy skills. Staff Responsible for Monitoring: Principal Funding Sources: Equipment - iPads - 205 - Head Start - \$33,200</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 7: Utilize data from the Ages and Stages Questionnaire (ASQ) to assess and address student needs. Strategy's Expected Result/Impact: Improved skills in all content areas and in Social Emotional Learning. Staff Responsible for Monitoring: Principal Funding Sources: - 205 - Head Start - \$600</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Board Superintendent Goal 1: Focus on Student Success






Performance Objective 2: EARLY LITERACY

Increase the percentage of students in Pre-K who are on track in Rapid Letter Naming from:

-61% to 71% for students assessed in English.

-84% to 88% for students assessed in Spanish.

Evaluation Data Sources: The performance of this objective will be evaluated using CIRCLE data - Rapid Letter Naming.





<p>Strategy 1: Students will participate in progress monitoring of literacy skills from the administration of CIRCLE.</p> <p>Strategy's Expected Result/Impact: Increase in student performance on the CIRCLE assessment to promote kinder readiness.</p> <p>Staff Responsible for Monitoring: Literacy Coach</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
	 15%			
 No Progress  Accomplished  Continue/Modify  Discontinue				






Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 3: EARLY LITERACY

Increase the percentage of students who demonstrate progress in the production of speech and language.

Evaluation Data Sources: The performance of this objective will be evaluated using CIRCLE data - Speech Production and Sentence Skills.

<p>Strategy 1: Students will engage in dramatic play opportunities that are aligned with the theme of study to develop meaningful vocabulary.</p> <p>Strategy's Expected Result/Impact: Increase in production of speech and language.</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Funding Sources: Contracted Services - Wraps - 205 - Head Start - \$30,000, General Supplies - 211 - Title I - \$1,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Students will be provided Thinking Classrooms through the implementation of questioning strategies.</p> <p>Strategy's Expected Result/Impact: Increase in production of speech and language.</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Teachers will use effective questioning strategies to promote oral language during outdoor learning experiences.</p> <p>Strategy's Expected Result/Impact: Increase in production of speech and language.</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 4: Teachers will utilize sentence stems in journal writing prompts to model appropriate sentence structure.</p> <p>Strategy's Expected Result/Impact: Increase in production of speech and language.</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

Strategy 5: Teachers will model shared writing process through daily Morning Message. Strategy's Expected Result/Impact: Increase in production of speech and language. Staff Responsible for Monitoring: Literacy Coach Title I Schoolwide Elements: 2.4	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
	 15%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Board Superintendent Goal 1: Focus on Student Success








Performance Objective 4: MATH

Increase the percentage of students who are on track in early Pre-K math skills (CIRCLE) from:

-84% to 88% for students assessed in English.

-93% to 97% for students assessed in Spanish.

Evaluation Data Sources: The performance of this objective will be evaluated using CIRCLE data - Math Composite.

<p>Strategy 1: Students will participate in progress monitoring of early math skills from the administration of CIRCLE. Strategy's Expected Result/Impact: Increase in student performance on the CIRCLE assessments to promote kinder readiness. Staff Responsible for Monitoring: Literacy Coach</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Students will engage in developmentally appropriate lessons that incorporate the Prekindergarten Guidelines (mathematics) to ensure Kindergarten Readiness. Strategy's Expected Result/Impact: Increase in student performance on the CIRCLE assessments to promote kinder readiness. Staff Responsible for Monitoring: Literacy Coach Funding Sources: General Supplies - 211 - Title I - \$4,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Classroom math center activities are directly aligned to the Math Pre-K guidelines. Strategy's Expected Result/Impact: Increase in student performance on the CIRCLE assessments to promote kinder readiness. Staff Responsible for Monitoring: Literacy Coach Title I Schoolwide Elements: 2.5 Funding Sources: miscellaneous, supplies/materials - 211 - Title I - 211-11-6499.00-118-034 - \$200, General Supplies - 199 - Local - \$636, General Supplies - 211 - Title I - \$8,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 5: SCIENCE

Increase exposure to science related content and materials through real world experiences.

Evaluation Data Sources: The performance of this objective will be evaluated using the ECERS observation tool.

<p>Strategy 1: Students will participate in Science, Technology, Engineering, Arts and Mathematics (STEAM) connections through hands on learning experiences in the classroom and during external learning experiences which include but not limited to Micronauts.</p> <p>Strategy's Expected Result/Impact: Increase in CLASS observation scores in the areas of Concept Development and Language Modeling.</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Funding Sources: General Supplies - 211 - Title I - \$7,435, General Supplies - 199 - Local - \$250</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June



No Progress



Accomplished



Continue/Modify











Discontinue

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 6: INSTRUCTIONAL TECHNOLOGY

Increase student engagement in digital learning activities, platforms, and information access to promote collaboration, creativity, innovation and critical thinking.

Evaluation Data Sources: The performance of this objective will be evaluated through the use of technology integrated lessons and technology products.


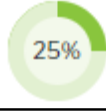




<p>Strategy 1: Teachers will promote learning through the use of technology equipment and tools, software and applications. Strategy's Expected Result/Impact: Increase student engagement in remote learning. Staff Responsible for Monitoring: Literacy Coach Funding Sources: Technology Equipment - - 205 - Head Start - \$16,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Literacy coach will collaborate with teachers to enhance lessons with technology integration in order to bring relevance and real world connections to classroom lessons. Strategy's Expected Result/Impact: Increase in number of technology integrated lessons taught to students. Staff Responsible for Monitoring: Literacy Coach</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Students will use web-based platforms and instructional materials to increase access to a wide variety of texts written at the full range of reading levels in every genre. Through this platform students can engage in individualized learning experiences. Strategy's Expected Result/Impact: Increase exposure to technology. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 4: Students will participate in at home learning opportunities through the use of SEESAW platform that support classroom instruction. Strategy's Expected Result/Impact: Increase in student performance on the CIRCLE assessment to promote kinder readiness. Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 7: PHYSICAL EDUCATION

Enhance student's educational well-being by developing their physical and social skills through participation in gross motor activities.

Evaluation Data Sources: The performance of this objective will be evaluated using CIRCLE data - Gross Motor / Physical Health and Development.






<p>Strategy 1: Students will participate in mobility and motor skills development through daily gross motor skill instruction (strength, conditioning, agility and skill building). Strategy's Expected Result/Impact: Increase in student performance on CIRCLE to promote kinder readiness. Staff Responsible for Monitoring: Assistant Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Students will be provided opportunities to participate in outdoor play that develops gross motor skills. Activities include but not limited to the use of the trike path and playgrounds. Strategy's Expected Result/Impact: Increase in student performance on CIRCLE to promote kinder readiness. Staff Responsible for Monitoring: Literacy Coach Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 8: OUTDOOR LEARNING

Increase oral language, problem solving and social skills through outdoor learning opportunities and structured play.

Evaluation Data Sources: The performance of this objective will be evaluated using CIRCLE data - Approaches to Learning.








<p>Strategy 1: Students will participate in outdoor learning opportunities that are hands on and encourage problem solving. Strategy's Expected Result/Impact: Increase in student performance on CIRCLE to promote kinder readiness. Staff Responsible for Monitoring: Literacy Coach Funding Sources: General Supplies - 199 - Local - \$1,000, Furniture & Equipment - 205 - Head Start - \$30,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
	 25%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 9: ATTENDANCE

Increase campus student attendance from 92.8% to 94%.

Evaluation Data Sources: The performance of this objective will be evaluated using Student Attendance - PEIMS ADA Report.

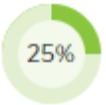
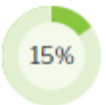
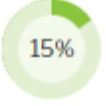





<p>Strategy 1: Implement Conscious Discipline strategies such as "Wish You Well" ritual to promote classroom families and emphasize the importance of attendance. Strategy's Expected Result/Impact: Increase in student attendance data. Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Teachers will implement classroom jobs to provide opportunities to contribute to the school family in a meaningful way. Strategy's Expected Result/Impact: Increase in student attendance data. Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Attendance monitoring team will monitor overall school attendance and intervene with appropriate interventions or supports. Strategy's Expected Result/Impact: Increase in student attendance. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 10: HEALTH

Increase overall health and safety for all Head Start students.

Evaluation Data Sources: The performance of this objective will be evaluated using the Head Start Health and Safety Checklist and Head Start Monitoring protocols.




<p>Strategy 1: Meet all Head Start regulations in accordance with Health and Safety standards. Strategy's Expected Result/Impact: Compliance with Head Start Monitoring reports. Increase in students health and safety. Staff Responsible for Monitoring: Program Monitor Title I Schoolwide Elements: 2.5 Funding Sources: Equipment and General Supplies - 205 - Head Start - \$2,000, Furniture and Equipment - 205 - Head Start - \$8,000, CPR Training - 205 - Head Start - \$3,000, Furniture and Equipment - 199 - Local - \$2,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Provide a Head Start 101 induction program for all staff new to the program. Strategy's Expected Result/Impact: Compliance with Head Start Monitoring reports. Increase in students health and safety. Staff Responsible for Monitoring: Program Monitor Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Connect all Head Start students with a medical home through monthly contact by Family Service Workers. Provide opportunities for participation in wrap around services that support health needs. Strategy's Expected Result/Impact: Compliance with Head Start Monitoring reports. Increase in students health and safety. Staff Responsible for Monitoring: Program Monitor Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 4: Provide family style dining, to the extent possible, and daily snack for all Head Start students. Strategy's Expected Result/Impact: Compliance with Head Start nutrition standards. Staff Responsible for Monitoring: Program Monitor Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				








Goal 2: Board Superintendent Goal 2: Focus on Students, Families, and Community

Performance Objective 1: PARENTAL and COMMUNITY INVOLVEMENT

Increase the number of parents involved in their child's school by 10%.

Evaluation Data Sources: The performance of this objective will be evaluated by the number parents attending/participating in meetings and events.

<p>Strategy 1: Provide parents with training sessions and workshops (in person, and/or virtually) that are aligned with school and district achievement goals and to connect families to help children at home. Ex.: technology training to support at home learning, nutrition, home safety and working with challenging behaviors</p> <p>Strategy's Expected Result/Impact: Sign-in sheet data showing attendance trends at parental involvement activities</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Reading Materials - 211 - Title I - \$5,000, General Supplies - 211 - Title I - \$500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Provide surveys to parents at the beginning and end of the year to find out what topics parents are interested in to increase their awareness, provide leadership opportunities and increase meeting participation.</p> <p>Strategy's Expected Result/Impact: Number of Returned Surveys</p> <p>Staff Responsible for Monitoring: Health and Family Services Clerk</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
<p>Strategy 3: Campus staff will keep web pages updated, provide monthly newsletters and calendar with new information, relevant dates and monthly projects.</p> <p>Strategy's Expected Result/Impact: Distribution of Campus Parental Involvement website URL links, usage statistics, and the availability of computers for parent use.</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 4: Provide parents the Title I Parent Involvement Policy and a Parent Engagement brochure that includes services and resources for parents.</p> <p>Strategy's Expected Result/Impact: Increase in Parental Involvement</p> <p>Staff Responsible for Monitoring: Health and Family Services Clerk</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
<p>Strategy 5: Special Education Department will provide resources and workshops in a variety of formats to parents of students in Special Education.</p> <p>Strategy's Expected Result/Impact: Sign in sheets and flyers</p> <p>Staff Responsible for Monitoring: Health and Family Services Clerk</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				





<p>Strategy 6: Ready Rosie will be utilized by parents to increase their understanding of Literacy Readiness Activities. Strategy's Expected Result/Impact: Increase in the utilization of software. Staff Responsible for Monitoring: Literacy Coach</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 7: Provide transition activities for students entering and/or exiting the Head Start program to ensure a quality transition for students and families. Strategy's Expected Result/Impact: Smoother transitions into and out of the Head Start Program. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 8: Organize events to promote positive family relationships, promote early childhood awareness and family involvement. Ex.: Week of the Young Child, Mommy and Me activities, Fatherhood Initiative and Parent and Child Engagement Activities. Strategy's Expected Result/Impact: Increase in LAP 3 social and emotional scores. Staff Responsible for Monitoring: Family Support Workers and Health and Family Services Clerk Funding Sources: Miscellaneous Operating - 199 - Local - \$100, Event Materials - 211 - Title I - \$1,000, Event Materials - 199 - Local - \$100</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
<p>Strategy 9: Family Support Workers will connect parents with community organizations and outside referrals. Strategy's Expected Result/Impact: Sign In Documentation Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

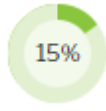
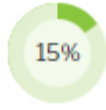


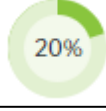
Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvement


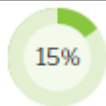








Performance Objective 1: HIGHLY EFFECTIVE INSTRUCTIONAL STAFF and TEACHER RETENTION

Increase targeted needs-based professional development in accordance with district initiatives to 100%.

Evaluation Data Sources: The performance of this objective will be evaluated using Eduphoria reports.

<p>Strategy 1: New teachers will participate in the New Teacher Academy which will familiarize participants with Technology, Texas Teacher Evaluation and Support System (TTESS) training and a Curriculum Overview. The Academy will also provide an opportunity for team building for the Principal and New Teachers.</p> <p>Strategy's Expected Result/Impact: Eduphoria Workshop Reports</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Teachers new to PK will receive a mentor and additional training from Texas School Ready (TSR) for three years.</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Teachers will participate in ongoing professional development during EDGE meetings that will increase their expertise in Pre-Kindergarten guidelines through data analysis, curriculum review, and weekly planning. Training will be aligned to the campus and district needs with a focus on accountability, innovation and school improvement through research based practices.</p> <p>Strategy's Expected Result/Impact: Improved teacher pedagogy (T-TESS).</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Miscellaneous Operating - 199 - Local - \$600, Miscellaneous Operating - 211 - Title I - \$1,500, General Supplies - 199 - Local - \$100</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 4: Teachers will participate in a coaching cycle to improve instructional practices. Coaching will be aligned to the campus and district needs with a focus on accountability, innovation and school improvement through research based practices.</p> <p>Strategy's Expected Result/Impact: Improved teacher pedagogy (T-TESS).</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

<p>Strategy 5: Teachers and paraprofessionals will participate in conferences and staff development sessions (in person and virtually) to advance improvement in education and target campus and district needs with a focus on accountability, innovation and school improvement through research-based practices.</p> <p>Strategy's Expected Result/Impact: Increased research based strategies that target school improvement and student success</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Furniture & Equipment - 205 - Head Start - \$4,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 6: Provide professional development opportunities (including face to face meetings, virtual learning and book studies) to keep up to date with current instruction in order to increase student engagement and performance.</p> <p>Strategy's Expected Result/Impact: Student performance on CIRCLE and LAP 3 assessments.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Reading Materials - 211 - Title I - \$1,000, Region 20 - 211 - Title I - \$1,000, Professional/Contract Services - 211 - Title I - \$3,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 7: Teachers and paraprofessionals will participate in professional development and coaching on the CLASS Teacher-Child Observation instrument with a focus on the Teacher-Child interactions. Data gathered will drive professional development opportunities.</p> <p>Strategy's Expected Result/Impact: Increase in CLASS observation scores.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 8: Provide access to New Teacher Center Early Leadership Program to develop knowledge in best practices for Pre-K instruction for administrators and instructional coaches ensuring that each campus has at least one trained professional to provide support in best practices for early childhood teachers on the campus.</p> <p>Strategy's Expected Result/Impact: Increase in CLASS data scores.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
<p>Strategy 9: Provide training and support to all staff members to ensure all mandatory Head Start policies and procedures are followed/met as well as to ensure a safe and healthy academic environment for all.</p> <p>Strategy's Expected Result/Impact: Reduce number of campus critical incident reports as a result of staff action.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: supplies/materials - 205 - Head Start - \$650</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 10: Provide support to campus staff to ensure the implementation of a Head Start program that meets program regulations/standards.</p> <p>Strategy's Expected Result/Impact: Increases productivity from office staff.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Furniture & Equipment - Computers and View Sonic Board - 205 - Head Start - \$20,000, General Supplies - 199 - Local - \$100, Furniture and Equipment - 199 - Local - \$1,700</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				






<p>Strategy 11: Teachers will receive professional development and coaching on the LiPS and Estrellitas strategies to develop students phonological awareness.</p> <p>Strategy's Expected Result/Impact: Increase in student performance on CIRCLE and LAP 3 data to promote kinder readiness.</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 12: Teachers and paraprofessionals will attend professional development on Conscious Discipline strategies used in the classroom to support social emotional needs of students.</p> <p>Strategy's Expected Result/Impact: Increase in student performance on LAP 3 data in the area of personal social to promote kinder readiness.</p> <p>Staff Responsible for Monitoring: Behavior Coach</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 13: Teachers will participate in online professional development opportunities on various platforms to include but not limited to SEESAW and TEAMS to support remote teaching.</p> <p>Strategy's Expected Result/Impact: Increase in student performance on CIRCLE and LAP 3 data to promote kinder readiness.</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 14: Provide professional development opportunities for teachers and paraprofessionals who work with students having academic and/or behavioral difficulties.</p> <p>Strategy's Expected Result/Impact: Increase in student performance on CIRCLE and LAP 3 data to promote kinder readiness.</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 15: Utilize office general supplies and technology to support the Head Start program.</p> <p>Funding Sources: Technology - Furniture and Equipment - 205 - Head Start - \$15,000, General Supplies - 205 - Head Start - \$750</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Exceptional Learners: Improve instructional programs to meet the needs of all exceptional learners.

Performance Objective 1: SPECIAL EDUCATION

Increase the percentage of Special Education students who demonstrate growth in the area of speech production and sentence skills.

Evaluation Data Sources: The performance of this objective will be evaluated using CIRCLE data.







<p>Strategy 1: Students will participate in specialized instruction by a special education teacher targeting individual student needs utilizing a variety of modalities and educational settings.</p> <p>Strategy's Expected Result/Impact: Increase in student performance on CIRCLE to promote kinder readiness.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Instructional Materials - 199-Special Education PIC 23 - \$41</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: ECSE students will engage in direct instruction and support in preparation for school structure and transition to elementary campuses, in person or virtually.</p> <p>Strategy's Expected Result/Impact: Individual IEP Progress report, and CIRCLE data</p> <p>Staff Responsible for Monitoring: Special Education Teacher</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Exceptional Learners: Improve instructional programs to meet the needs of all exceptional learners.

Performance Objective 2: ENGLISH LEARNERS

Increase the percentage of English Learners who demonstrate growth in the area of speech production and sentence skills.

Evaluation Data Sources: The performance of this objective will be evaluated using the CIRCLE data.










<p>Strategy 1: EL students will develop English language proficiency through participation in sheltered instruction classes, dual language classes, and cultural/academic activities.</p> <p>Strategy's Expected Result/Impact: EL student performance on Pre-LAS assessment.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: General Supplies - 199-Bilingual PIC 25 - \$188</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: EL students will engage in instructional programs such as Estrellitas to address their linguistic needs based on Language Proficiency Assessment Committee (LPAC) recommendations utilizing the ELLevation Platform.</p> <p>Strategy's Expected Result/Impact: EL student performance on Pre-LAS assessment.</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Student Support Services: Provide a well-rounded education to increase student achievement.

Performance Objective 1: GUIDANCE PROGRAM







Provide proactive developmental social skills instruction that supports the well-being of students, parents and staff.

Evaluation Data Sources: The performance of this objective will be evaluated using CIRCLE data - Social and Emotional Development.

<p>Strategy 1: Staff will implement Conscious Discipline strategies and lessons to promote self regulation and conflict resolution with students. Strategies include but not limited to Morning Greetings, Wish You Well, I Love You rituals and Safe Place.</p> <p>Strategy's Expected Result/Impact: Decrease in Wellness referrals specifically related to behavior.</p> <p>Staff Responsible for Monitoring: Behavior Coach</p> <p>Funding Sources: General Supplies - Sensory Bins - 205 - Head Start - \$4,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Resources will be offered to families based on needs. These resources may include but not limited to home visits, counseling sessions, case management and in home training.</p> <p>Strategy's Expected Result/Impact: Decrease number of referrals to the Behavior Coach.</p> <p>Staff Responsible for Monitoring: Behavior Coach</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Childsafe will provide required training on child and sex abuse reporting policies to all staff members.</p> <p>Strategy's Expected Result/Impact: Childsafe reports</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Student Support Services: Provide a well-rounded education to increase student achievement.

Performance Objective 2: Provide a safe environment that meets Head Start standards.

<p>Strategy 1: Complete facility and furniture upgrades to provide a safe instructional environment that meets Head Start standards.</p> <p>Strategy's Expected Result/Impact: Student safety; assessment data</p> <p>Staff Responsible for Monitoring: Principal/Campus Administrator</p> <p>Funding Sources: Furniture - 205 - Head Start - \$15,000, Contracted Services - Wall Wraps and Social Distancing Signs - 205 - Head Start - \$30,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				