

Edgewood Independent School District

Cardenas Early Childhood Center

2019-2020



Mission Statement

Setting the foundation for our children and families for success in school and life.

Vision

Every child kinder ready!

Table of Contents

Goals	4
Goal 1: SYSTEM OF EXCELLENCE- STUDENT ACHIEVEMENT: Improve student learning outcomes and prepare students to graduate from high school to be college and career ready.	4
Goal 2: SYSTEM OF EXCELLENCE- ORGANIZATIONAL LEARNING AND LEADERSHIP Improve leadership of the organization through continued professional development to build teacher/staff leadership and capacity	16
Goal 3: SYSTEM OF EXCELLENCE- EXCEPTIONAL LEARNERS Improve instructional programs to meet the needs of all exceptional learners	18
Goal 4: SYSTEM OF EXCELLENCE- STUDENT SUPPORT SERVICES Provide a well-rounded education to increase student achievement	20
Goal 5: SYSTEM OF EXCELLENCE- FAMILY/COMMUNITY ENGAGEMENT Build respectful and trustful partnerships with parents and families to improve students' academic success	21

Goals

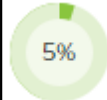


Goal 1: SYSTEM OF EXCELLENCE- STUDENT ACHIEVEMENT: Improve student learning outcomes and prepare students to graduate from high school to be college and career ready.





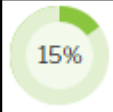


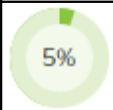
Performance Objective 1: EARLY LITERACY

Increase the end-of-year percentage of students on level in literacy skills for Center for Improving Readiness of Children for Learning and Education (CIRCLE) Pre-K outcomes from 60% to 65% for monolingual students scoring 20 out of 28.

Evaluation Data Source(s) 1: The performance of this objective will be evaluated using CIRCLE.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Pre-kindergarten students will participate in progress monitoring of literacy skills from the administration of CIRCLE and Learning Accomplishment Profile V.3 (LAP 3).		Literacy Coach	Increased student performance on the CIRCLE and LAP 3 end of year assessment				
2) Students will engage in developmentally appropriate lessons that incorporate the Prekindergarten Guidelines (social and emotional development, language and communication, emergent literacy reading and writing, science, and social studies) to ensure Kindergarten Readiness.		Literacy Coach	Increase student performance on CIRCLE, BOY, MOY, EOY reports				
Funding Sources: 199 - Local - 1074.00, 211 - Title I - 8000.00, 205 - Head Start - 7084.72							
3) All teachers will participate in training, coaching sessions, and standards based planning to ensure developmentally appropriate literacy practices are implemented.		Literacy Coach	Increase in student achievement using CIRCLE data.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
4) Teachers will align instruction to meet the rigor, depth, and complexity of emergent literacy reading and writing guidelines to improve Tier 1 instruction.		Literacy Coach	Increase in student achievement using CIRCLE data.				
Funding Sources: 199 - Local - 2000.00, 211 - Title I - 3000.00, 205 - Head Start - 7200.00							
5) Students will have multiple learning opportunities through consistent literacy routines such as shared reading and shared writing.		Literacy Coach	Increase in student achievement using CIRCLE data.				
6) Students will engage in developmentally appropriate lessons that incorporate the Scholastic Big Day for Pre-K curriculum (social and emotional development, language and communication, emergent literacy reading and writing, science, and social studies), as well as LiPS to ensure Kindergarten Readiness.		Literacy Coach	Increase in student achievement using CIRCLE data.				
Funding Sources: 199 - Local - 2600.00, 211 - Title I - 3000.00							
7) Embed phonological skills such as syllabication, words in a sentence, rhyming and onset rhyme into daily morning routines such as calendar time and morning message.		Literacy Coach	Increase in student achievement using CIRCLE data.				
8) Teachers will utilize Unit Resource Guides, developed by Instructional Coaches to align resources and expectations and provide support including materials, coaching, and training to pre-K teachers.	2.4	Principal	Increase in literacy scores on CIRCLE assessment.				
9) Students will have access to external experiences to increase student language opportunities, which could include Micronaut Missions etc.	2.4	Principal	Increase in language scores on LAP-3 assessment and vocabulary scores on CIRCLE assessment.				
Funding Sources: 211 - Title I - 2000.00							
10) Students will participate in Week of the Young Child to promote early childhood awareness, family involvement and participate in real world experiences within the classroom.		Literacy Coach	Increase in student achievement using CIRCLE and LAP3 Data				
11) Teacher will create Thinking Classrooms through the implementation of questions strategies.		Literacy Coach	Increase in student achievement using CIRCLE and LAP 3 data.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June







Goal 1: SYSTEM OF EXCELLENCE- STUDENT ACHIEVEMENT: Improve student learning outcomes and prepare students to graduate from high school to be college and career ready.

Performance Objective 2: EARLY LITERACY

Increase the end-of-year percentage of students on level in literacy skills for Center for Improving Readiness of Children for Learning and Education (CIRCLE) Pre-K outcomes from 68% to 75% for bilingual students scoring 17 out of 23.

Evaluation Data Source(s) 2: The performance of this objective will be evaluated using CIRCLE results.

Summative Evaluation 2:






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Embed phonological skills such as syllabication, words in a sentence, rhyming and onset rhyme into daily morning routines such as calendar time and morning message.		Literacy Coach	Increase in student achievement on CIRCLE data.				
2) Prek 4 English Language Learner (ELL) students will participate in a summer bilingual program to develop and enhance biliteracy skills to prepare students for subsequent grade levels.		Site Manager	Increase in CIRCLE assessment scores				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 1: SYSTEM OF EXCELLENCE- STUDENT ACHIEVEMENT: Improve student learning outcomes and prepare students to graduate from high school to be college and career ready.

Performance Objective 3: To increase performance on LAP 3 assessment in the area of Scientific talk to 75% of students achieving proficiency in more than 51% of aligned items.

Evaluation Data Source(s) 3: Increase in LAP assessment scores in the areas of Science- Scientific talk.

Summative Evaluation 3:


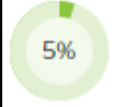


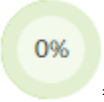

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Pre-K teachers will incorporate science inquiry and discovery into weekly science instruction through outdoor learning experiences.		Literacy Coach	Increased student achievement results on LAP 3 assessment in the area of Science (Scientific talk).				
Funding Sources: 211 - Title I - 2000.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 1: SYSTEM OF EXCELLENCE- STUDENT ACHIEVEMENT: Improve student learning outcomes and prepare students to graduate from high school to be college and career ready.

Performance Objective 4: Increase the end-of-year percentage of students on level in early Pre-K math skills (CIRCLE) to an average score of 20 out of 28.

Evaluation Data Source(s) 4: The performance of this objective will be evaluated using CIRCLE test results.

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Students will participate in progress monitoring of early math skills from the administration of CIRCLE.		Literacy Coach	Increased student achievement results on CIRCLE, and BOY, MOY, EOY assessments				
2) Students will engage in developmentally appropriate lessons that incorporate the Prekindergarten Guidelines (mathematics) to ensure Kindergarten Readiness.		Literacy Coach	Increased student achievement results on LAP 3, CIRCLE, and BOY, MOY, EOY assessments				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							


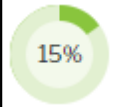





Goal 1: SYSTEM OF EXCELLENCE- STUDENT ACHIEVEMENT: Improve student learning outcomes and prepare students to graduate from high school to be college and career ready.

Performance Objective 5: INSTRUCTIONAL TECHNOLOGY

Student Achievement: Increase digital learning activities and information access to promote collaboration, creativity, innovation and critical thinking.

Evaluation Data Source(s) 5: Technology integrated lessons and technology products.

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Implement the use of interactive projectors and software in all classrooms to promote innovation and critical thinking skills.		Literacy Coach	Increased student achievement results on LAP 3 assessment in the area of cognition.				
Funding Sources: 205 - Head Start - 800.00							
2) Literacy Coach and teachers will align lessons with classroom instruction in order to bring relevance and real world connections to classroom lessons.		Literacy Coach	Increase number of technology integrated lessons taught to students.				
Funding Sources: 199 - Local - 800.00, 205 - Head Start - 1830.00, 211 - Title I - 1000.00							
3) Students will use web-based instructional materials to increase access to a wide variety of texts written at the full range of reading levels in every genre. Through this platform students can engage in individualized learning experiences.	2.4	Principal	Increase exposure to technology.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							





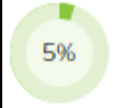

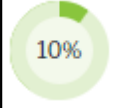
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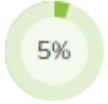




Performance Objective 6: ATTENDANCE

To increase campus attendance from 92% to 92.5%.

Evaluation Data Source(s) 6: PEIMS reports on student attendance rates

Summative Evaluation 6:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Develop parent/student "Attendance Agreement" to promote family accountability and responsibility in increasing attendance.		Site Manager	Review attendance data				
2) Provide campus incentives for classrooms and individual students who have perfect attendance.		Assistant Principal	Increase in attendance data				
Funding Sources: 205 - Head Start - 2000.00							
3) Implement Conscious Discipline strategies to promote healthy classroom families and emphasize the importance of attendance.		Site Manager	Increase in attendance data.				
4) Teachers will implement a classroom attendance incentive plan to promote attendance.		Site Manager	Increase in attendance data.				
5) Campus will promote the use of parent portal for parents to monitor student attendance.		Assistant Principal	Number of parents utilizing parent portal.				
6) Recruit Head Start students to ensure program requirements are met and quality services are provided to students in need.	2.6	ERSEA Department	Increase in enrollment in the Head Start program.				
7) Attendance Team Meetings will be conducted every 3-4 weeks to review any chronic students, follow up on services, and identify needed intervention for Head Start students.	2.6	Principal, Assistant Principal	Increase in student attendance.				


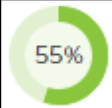


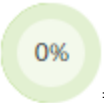

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
8) Family Support Workers, administrators, Head Start teachers, and department staff will conduct home visits to discuss and monitor overall school attendance.	2.6	Principal, Assistant Principal	Increase in student attendance.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 1: SYSTEM OF EXCELLENCE- STUDENT ACHIEVEMENT: Improve student learning outcomes and prepare students to graduate from high school to be college and career ready.

Performance Objective 7: To enhance a student's educational well-being by developing their physical and social skills through participation in gross motor activities.

Evaluation Data Source(s) 7: Increase in LAP 3 gross motor skills scores.

Summative Evaluation 7:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Students will participate in mobility and motor skills development through daily gross motor skill instruction.		Literacy Coach	Increase in LAP 3 gross motor skills scores.				
Funding Sources: 199 - Local - 1074.00							
2) Student will be provided the opportunity to participate in Young Athletes Program (YAP).		Literacy Coach	Increase of LAP 3 skill in gross and fine motor development at MOY and EOY.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 1: SYSTEM OF EXCELLENCE- STUDENT ACHIEVEMENT: Improve student learning outcomes and prepare students to graduate from high school to be college and career ready.

Performance Objective 8: Increase oral language, problem solving and social skills through outdoor learning opportunities and structured play.

Evaluation Data Source(s) 8: Increase in LAP expressive language scores and increase in cognitive scores.

Summative Evaluation 8:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Students will participate in outdoor learning opportunities that are hands on and encourage problem solving and creativity for 30 minutes daily.		Literacy Coach	Increase in LAP cognitive scores.				
	Funding Sources: 205 - Head Start - 5000.00						
2) Teachers will use effective questioning strategies to promote oral language during outdoor learning experiences.		Literacy Coach	Increase in LAP expressive language scores.				
	Funding Sources: 205 - Head Start - 4125.00						
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: SYSTEM OF EXCELLENCE- STUDENT ACHIEVEMENT: Improve student learning outcomes and prepare students to graduate from high school to be college and career ready.

Performance Objective 9: Increase student overall health to ensure we are educating with the whole child in mind.

Evaluation Data Source(s) 9: Head Start Health and Safety Checklist, Head Star Monitoring

Summative Evaluation 9:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Implement the Cavity Free Kids curriculum to ensure dental health of all students to include daily tooth brushing and increased cleanliness standards.	2.5	Program Monitor	Compliance according to Head Start Monitoring reports. Increase in student dental health.				
2) Meet all Head Start regulations in accordance with Health and Safety standards.	2.5	Program Monitor	Compliance with Head Start Monitoring reports. Increase in students health and safety.				
Funding Sources: 199 - Local - 3000.00, 205 - Head Start - 2000.00							
3) Provide a Head Start 101 induction program for all staff new to the program.	2.5	Program Monitor	Compliance with Head Start Monitoring reports. Increase in students health and safety.				
4) Connect all Head Start students with a medical home through monthly contact by Family Service Workers. Provide opportunities for participation in wrap around services that support health needs.	2.6	Program Monitor	Compliance with Head Start Monitoring reports. Increase in students health and safety.				
5) Provide family style dining to the extent possible, and daily snack for all Head Start students.	2.4	Program Monitor	Compliance with Head Start nutrition standards.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: SYSTEM OF EXCELLENCE- ORGANIZATIONAL LEARNING AND LEADERSHIP

Improve leadership of the organization through continued professional development to build teacher/staff leadership and capacity




Performance Objective 1: HIGHLY EFFECTIVE INSTRUCTIONAL STAFF and TEACHER RETENTION


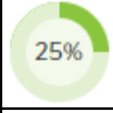
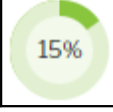
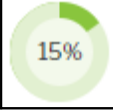




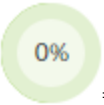

Increase the effectiveness of instructional staff and teacher retention.

-Offer and support the implementation of targeted needs-based professional development in accordance with district initiatives to 100%

Evaluation Data Source(s) 1: The performance of this objective will be measured using Eduphoria reports.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Paraprofessionals and teachers will participate in conferences and staff development sessions to advance improvement in education and target campus and district needs with a focus on accountability, innovation and school improvement through research-based practices.		Site Manager	Increased research based strategies that target school improvement and student success				
	Funding Sources: 211 - Title I - 4000.00						
2) Provide a three day New Teacher Academy which will familiarize participants with Technology, CHAMPS Classroom Management, Texas Teacher Evaluation and Support System (TTESS) training and a Curriculum Overview. The Academy will also provide an opportunity for team building for the Principal and New Teachers.		Staff Development Director	Eduphoria Workshop Reports				
3) Facilitate campuses to provide a qualified mentor to newly hired teachers with 0-3 years of experience. New Teacher Mentoring program includes Texas Beginning Educator and Support System (TxBESS) training for the mentor and regular mentor and new teacher meetings and new teacher observations of peers.		Staff Development Director	Mentor Training Schedule, Mentor Support Logs, New Teacher Peer Observation Logs, end of the year surveys				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
4) Provide professional development opportunities to keep up to date with current instruction in order to increase student engagement and performance.		Site Manager	Student performance on CIRCLE and LAP 3 assessments.				
Funding Sources: 211 - Title I - 2000.00, 199 - Local - 1000.00							
5) Increase expertise in Pre-Kindergarten guidelines through data analysis, curriculum review, and weekly planning sessions.		Literacy Coach	Student performance on CIRCLE and LAP 3 assessments.				
6) Provide ongoing professional development opportunities to teachers by utilizing the coaching cycle.		Site Manager	Student performance on CIRCLE and LAP 3 assessments.				
Funding Sources: 205 - Head Start - 2000.00, 211 - Title I - 1000.00							
7) Provide trainings to all staff members to ensure student safety and meet mandatory Head Start standards.		Site Manager					
Funding Sources: 205 - Head Start - 3350.00							
8) Utilize CLASS observations to coach teachers on quality classroom interactions and provide data driven professional development opportunities.	2.4, 2.5	Site Manager	Increase in CLASS observation scores.				
9) Provide access to New Teacher Center Early Leadership Program to develop knowledge in best practices for Pre-K instruction for administrators and instructional coaches ensuring that each campus has at least one trained professional to provide support in best practices for early childhood teachers on the campus.	2.4	Principal	Increase in CLASS data scores.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 3: SYSTEM OF EXCELLENCE- EXCEPTIONAL LEARNERS Improve instructional programs to meet the needs of all exceptional learners

Performance Objective 1: SPECIAL EDUCATION- Increase the number of Special Education students who are at, or above skill level for their chronological age by EOY.

Evaluation Data Source(s) 1: This objective will be evaluated using EOY LAP-3 results.

Summative Evaluation 1:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Students will participate in specialized instruction by a special education teacher targeting individual student needs utilizing a variety of modalities.		Site Manager	Increased student achievement results on LAP 3 assessment.				
Funding Sources: 199-Special Education PIC 23 - 875.00							
2) ECSE students will engage in direct instruction and support in preparation for school structure and transition to elementary campuses.		Special Education teacher	Individual IEP Progress report, and LAP 3 scores				
3) Provide professional development opportunities for teachers and paraprofessionals who work with students having academic and/or behavioral difficulties.		Site Manager	Implementation of strategies and monitoring through classroom walkthroughs.				
Funding Sources: 199 - Local - 200.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 3: SYSTEM OF EXCELLENCE- EXCEPTIONAL LEARNERS Improve instructional programs to meet the needs of all exceptional learners

Performance Objective 2: ENGLISH LEARNERS: Increase the performance of English Learners on the Woodcock Munoz assessment by achieving fluency upon exiting the Head Start program.

Evaluation Data Source(s) 2: The performance of this objective will be measured using the Woodcock Munoz assessment.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) EL students will develop English language proficiency through participation in sheltered instruction classes, dual language classes, and cultural/academic activities.		Site Manager	EL student performance on Woodcock Munoz assessment.				
2) EL students will engage in instructional programs such as Estrellitas to address their linguistic needs based on Language Proficiency Assessment Committee (LPAC) recommendations utilizing the ELLevation Platform.		Site Manager	EL student performance on Woodcock Munoz assessment.				
Funding Sources: 199-Bilingual PIC 25 - 800.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							



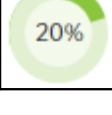


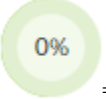

Goal 4: SYSTEM OF EXCELLENCE- STUDENT SUPPORT SERVICES Provide a well-rounded education to increase student achievement

Performance Objective 1: GUIDANCE PROGRAM

To provide proactive developmental social skills instruction, that supports the well-being of students, parents and staff.

Evaluation Data Source(s) 1: Increased academic achievement

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Resources will be offered to families based on needs. These resources could include home visits, counseling sessions, case management and in home training.		Instructional Coach- Behavior	Child Plus notes which indicate follow up to initial family needs.				
2) Childsafe will provide required training on child and sex abuse reporting policies to all staff members		Site Manager	Childsafe reports				
3) Staff will implement Conscious Discipline strategies and lessons to promote self regulation and conflict resolution with students.		Instructional Coach- Behavior	Decrease in Wellness referrals specifically related to behavior.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 5: SYSTEM OF EXCELLENCE- FAMILY/COMMUNITY ENGAGEMENT

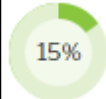
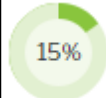

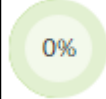
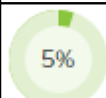
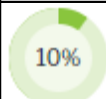
Build respectful and trustful partnerships with parents and families to improve students' academic success

Performance Objective 1: PARENTAL and COMMUNITY INVOLVEMENT

Increase the number of parents involved in their children's school by 10%.

Evaluation Data Source(s) 1: The performance of this objective will be evaluated by attendance numbers of parents participating in meetings and events.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Provide parents with training sessions and workshops that are aligned with school and district achievement goals and to connect families to help children at home.		Site Manager	Sign-in sheet data showing attendance trends at parental involvement activities				
Funding Sources: 205 - Head Start - 2500.00							
2) Family Support Workers will connect parents with community organizations and outside referrals.		Family Support Worker	Sign in documentation				
3) Campus staff will keep web pages updated weekly, and monthly newsletters and calendar with new information, relevant dates and monthly projects		Site Manager	Distribution of Campus Parental Involvement website URL links, usage statistics, and the availability of computers for parent use.				
4) Provide surveys to parents at the beginning and end of the year to find out what topics parents are interested in to increase their awareness, provide leadership opportunities and increase meeting participation.		Parent Liaison	Number of Returned Surveys				
5) Provide parents the Title I Parent Involvement Policy and a Parent Engagement brochure that includes services and resources for parents.		Parent Liaison	Increase in Parental Involvement				
6) Campus staff will work with the Special Education Department to provide resources and workshops to parents of students in Special Education.		Parent Liaison	Sign in sheets and flyers				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
7) Ready Rosie will be utilized by parents to increase their understanding of Literacy Readiness Activities.		Literacy Coach	Increase in the utilization of software.				
8) School will organize events to promote positive family relationships. e.g. Mommy and Me activities, Fatherhood Initiative, Parent and Child Engagement Activities.		Principal	Increase in LAP 3 social and emotional scores.				
	Funding Sources: 211 - Title I - 4000.00, 199 - Local - 200.00						
9) Provide transition activities for students entering and/or exiting the Head Start program to ensure a quality transition for students and families.	2.5	Site Manager	Smoother transitions into and out of the Head Start Program.				
= Accomplished = Continue/Modify = No Progress = Discontinue							